|  |  |  |
| --- | --- | --- |
| **- Week of : August 24, 2020** | **Grade Level: Kindergarten** |  |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. | |  |
| **Prioritized Standards Addressed This Week:**  **Math** MGSEK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to.* **MGSEK.G.** **4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length). | |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text | |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. | |
| **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams) Synchronous – Live**  **Asynchronous – Not live** | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Student Login/***  ***Morning Meeting (SEL)***  ***8:15 a.m.*** | Focus Lessons:  Live Class- Share Screen  Heards Ferry Live  SEL- Emotions  How Are You? Video and Discuss | Focus Lessons  Live Class- Share Screen  Heards Ferry Live  SEL-Emotions  How Are You? Activity | Focus Lessons  Live Class- Share Screen  Heards Ferry Live  Morning Meeting | Focus Lessons  Live Class- Share Screen  Heards Ferry Live  Morning Meeting | Focus Lessons  Live Class- Share Screen  Heards Ferry Live  Morning Meeting |
| ***Math***  ***8:30 a.m.*** | Live Class- Share Screen    Learning about 2D Shapes Video  Live Read Aloud of “Shaping Up” | Live Class- Share Screen    Learning about Positional Words Video  Live Read Aloud of “Go Pete Go” | Live Class- Share Screen    Learning about 2D Shapes Video  Live Read Aloud of “From Circles to Cubes” | Live Class- Share Screen    Learning about 2D Shapes Sides and Corners Videos  Activity- Comparing shapes around us | Live Class- Share Screen    Learning about 2D Shapes Video  Live Read Aloud of “Shaping Up” |
| Student Independent Practice    In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment.    \*W.A. goes to OT | Student Independent Practice  In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent Practice    Comparing 2d shapes sides and corners- seesaw activity video and seesaw activity | Student Independent Practice  Comparing 2d shapes sides and corners video and seesaw activity |
| ***Specials***  ***9:00am*** | Live Class- Share Screen  Art with Ms. Rizzo | Live Class- Share Screen  Music with Ms. LeSaicherre | Live Class- Share Screen  PE with Ms. Karatassos | Live Class- Share Screen  Art with Ms. Katie | Live Class- Share Screen  Music with Mr. Kevin |
| ***Reading/ELA***  ***10:00 a.m.*** | Live Class- Share Screen  Letter C Video    Read Aloud: Letter C | Live Class- Share Screen  Read Aloud- Knuffle Bunny  \*A.C-R in Speech | Live Class- Share Screen  Letter O Video    Read Aloud: Letter O | Live Class- Share Screen  Read Aloud Video- Silly Sally | Live Class- Share Screen  Letter O Video    Read Aloud: Letter O |
| Student Independent Practice  SeeSaw Activities:   1. Practice writing the letter C 2. Complete All About Me Activity | Student Independent Practice  Reading  SeeSaw Activity   1. Knuffle Bunny Activity   Phonics  Login to iReady Reading through Classlink and work for 15 minutes on Reading. | Student Independent Practice  SeeSaw Activities:   1. Practice writing the letter O | Student Independent Practice  SeeSaw Activity   1. Silly Sally   Phonics  Login to iReady Reading through Classlink and work for 15 minutes on Reading. | Student Independent Practice  SeeSaw Activities:   1. Practice writing the letter O |
| ***Social Studies /Science***  ***10:45 a.m.*** | Focused Lesson  Live – Screen share read aloud - Epic Books: I am a Good Citizen  Discuss as a class. | Focused Lesson    Live – Screen Share “Do Unto Otters “animated [YouTube video](https://www.youtube.com/watch?v=-ZhcdyJ_Oq4):  Discuss as a class. | Focused Lesson    Live -Good Citizen Or Not?  Teacher will read scenarios and students will draw a happy face if it is being a good citizen and a sad face if it is not being a good citizen. | Focused Lesson    Live Problem and Solution  Read Aloud of “Big Bird Can Share”  Discuss how we share with friends. | Focused Lesson  Live - Teacher will explain the class wonder wall and that we inquire about the world around us as it relates to our current IB Unit.  Teacher will model her wonder. |
| Student Independent Practice  SeeSaw-  Circle which pictures are examples of being a good citizen | Student Independent Practice  See Saw-  Draw a picture of how you have been a good friend. | Student Independent Practice  See Saw-  Draw a picture of how you can be a good citizen. | Student Independent Practice    See Saw- Sharing activity | Student Independent Practice    SeeSaw- Write out things we wonder about. These will be printed and posted on our classroom wall. |
| ***Independent Work Time***  ***12:00-12:45*** | One on one Meetings with students.  William- Ms. Northcut  Thiago- Ms. Hendrix  Heidi- Ms. Beindorf | One on one Meetings with students.  Jonathan- Ms. Northcut  Myla- Ms. Hendrix  Aaron- Ms. Beindorf  \*A.V. and T.P-A in Speech from 12:30-1 w/Rosenfield | One on one Meetings with students.  Thiago- Ms. Northcut  Aaron- Ms. Hendrix  Azael- Ms. Beindorf  \* J.L. and M.M in Speech from 12:15-12:45 w/North | One on one Meetings with students.  Heidi- Ms. Northcut  William- Ms. Hendrix  Myla- Ms. Beindorf  \*A.V. and T.P-A in Speech from 12:30-1 | One on one Meetings with students.  Azael- Ms. Northcut  Heidi- Ms. Hendrix  Thiago- Ms. Beindorf |
| ***Independent Work Time***  ***12:45- 2:00*** | One on one Meetings with students.  Myla- Ms. Northcut  Azael- Ms. Hendrix | Independent work for whole class.  \*H.K. and W.A. in Speech from 1-1:30 w/Beacham | Independent work for whole class.  \*H.K. and W.A. in Speech from 1-1:30 w/Beacham | One on one Meetings with students.  Aaron- Ms. Northcut  Jonathan- Ms. Hendrix | Independent work for whole class. |
| ***Independent Work Time***  ***2:00-3:00*** | One on one Meetings with students.  Jonathan- Ms. Beindorf | Independent work for whole class. | Independent work for whole class. | Independent work for whole class. | One on one Meetings with students.  William- Ms. Beindorf |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Due Dates*** | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. |