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|  **- Week of : August 24, 2020** | **Grade Level: Kindergarten** |   |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. |   |
| **Prioritized Standards Addressed This Week:****Math** MGSEK.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to.* **MGSEK.G.** **4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length). |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. |
|  **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams) Synchronous – Live** **Asynchronous – Not live**  |

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|   | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Student Login/******Morning Meeting (SEL)******8:15 a.m.*** | Focus Lessons:Live Class- Share ScreenHeards Ferry Live SEL- EmotionsHow Are You? Video and Discuss | Focus LessonsLive Class- Share Screen Heards Ferry LiveSEL-Emotions How Are You? Activity | Focus LessonsLive Class- Share ScreenHeards Ferry LiveMorning Meeting  | Focus LessonsLive Class- Share Screen Heards Ferry LiveMorning Meeting    | Focus LessonsLive Class- Share Screen Heards Ferry LiveMorning Meeting  |
| ***Math*** ***8:30 a.m.*** | Live Class- Share Screen Learning about 2D Shapes VideoLive Read Aloud of “Shaping Up” | Live Class- Share Screen Learning about Positional Words VideoLive Read Aloud of “Go Pete Go” | Live Class- Share Screen Learning about 2D Shapes VideoLive Read Aloud of “From Circles to Cubes” | Live Class- Share Screen Learning about 2D Shapes Sides and Corners VideosActivity- Comparing shapes around us | Live Class- Share Screen Learning about 2D Shapes VideoLive Read Aloud of “Shaping Up” |
| Student Independent Practice In Seesaw, find the activity below. Watch the instructional video and complete the assignment. | Student Independent PracticeIn Seesaw, find the activity below. Watch the instructional video and complete the assignment. \*W.A. goes to OT | Student Independent PracticeIn Seesaw, find the activity below. Watch the instructional video and complete the assignment.  | Student Independent Practice Comparing 2d shapes sides and corners- seesaw activity video and seesaw activity | Student Independent PracticeComparing 2d shapes sides and corners video and seesaw activity  |
| ***Specials******9:00am*** | Live Class- Share ScreenArt with Ms. Rizzo | Live Class- Share ScreenMusic with Ms. LeSaicherre | Live Class- Share ScreenPE with Ms. Karatassos  | Live Class- Share ScreenArt with Ms. Katie  | Live Class- Share ScreenMusic with Mr. Kevin  |
| ***Reading/ELA******10:00 a.m.*** | Live Class- Share ScreenLetter C VideoRead Aloud: Letter C | Live Class- Share ScreenRead Aloud- Knuffle Bunny\*A.C-R in Speech | Live Class- Share ScreenLetter O VideoRead Aloud: Letter O  | Live Class- Share ScreenRead Aloud Video- Silly Sally | Live Class- Share ScreenLetter O VideoRead Aloud: Letter O  |
| Student Independent PracticeSeeSaw Activities:1. Practice writing the letter C
2. Complete All About Me Activity
 | Student Independent PracticeReadingSeeSaw Activity1. Knuffle Bunny Activity

PhonicsLogin to iReady Reading through Classlink and work for 15 minutes on Reading. | Student Independent PracticeSeeSaw Activities:1. Practice writing the letter O

    | Student Independent Practice SeeSaw Activity1. Silly Sally

PhonicsLogin to iReady Reading through Classlink and work for 15 minutes on Reading. | Student Independent PracticeSeeSaw Activities:1. Practice writing the letter O

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| ***Social Studies /Science******10:45 a.m.*** | Focused LessonLive – Screen share read aloud - Epic Books: I am a Good CitizenDiscuss as a class. | Focused Lesson Live – Screen Share “Do Unto Otters “animated [YouTube video](https://www.youtube.com/watch?v=-ZhcdyJ_Oq4): Discuss as a class. | Focused Lesson Live -Good Citizen Or Not?Teacher will read scenarios and students will draw a happy face if it is being a good citizen and a sad face if it is not being a good citizen. | Focused Lesson Live Problem and SolutionRead Aloud of “Big Bird Can Share”Discuss how we share with friends. | Focused LessonLive - Teacher will explain the class wonder wall and that we inquire about the world around us as it relates to our current IB Unit.Teacher will model her wonder. |
| Student Independent PracticeSeeSaw-Circle which pictures are examples of being a good citizen   | Student Independent PracticeSee Saw-Draw a picture of how you have been a good friend. | Student Independent PracticeSee Saw-Draw a picture of how you can be a good citizen.    | Student Independent Practice See Saw- Sharing activity  | Student Independent Practice SeeSaw- Write out things we wonder about. These will be printed and posted on our classroom wall. |
| ***Independent Work Time*** ***12:00-12:45*** | One on one Meetings with students.William- Ms. NorthcutThiago- Ms. HendrixHeidi- Ms. Beindorf | One on one Meetings with students.Jonathan- Ms. NorthcutMyla- Ms. HendrixAaron- Ms. Beindorf\*A.V. and T.P-A in Speech from 12:30-1 w/Rosenfield | One on one Meetings with students.Thiago- Ms. NorthcutAaron- Ms. HendrixAzael- Ms. Beindorf\* J.L. and M.M in Speech from 12:15-12:45 w/North | One on one Meetings with students.Heidi- Ms. NorthcutWilliam- Ms. HendrixMyla- Ms. Beindorf\*A.V. and T.P-A in Speech from 12:30-1 | One on one Meetings with students.Azael- Ms. NorthcutHeidi- Ms. HendrixThiago- Ms. Beindorf |
| ***Independent Work Time*** ***12:45- 2:00*** | One on one Meetings with students.Myla- Ms. NorthcutAzael- Ms. Hendrix | Independent work for whole class. \*H.K. and W.A. in Speech from 1-1:30 w/Beacham | Independent work for whole class. \*H.K. and W.A. in Speech from 1-1:30 w/Beacham | One on one Meetings with students.Aaron- Ms. NorthcutJonathan- Ms. Hendrix  | Independent work for whole class.  |
| ***Independent Work Time*** ***2:00-3:00*** | One on one Meetings with students.Jonathan- Ms. Beindorf | Independent work for whole class.  | Independent work for whole class.  | Independent work for whole class. | One on one Meetings with students.William- Ms. Beindorf |

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| ***Due Dates*** | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. | All Independent practice activities will be due Friday September 11, 2020. |