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| **Week of : August 17th** | **Grade Level: Kindergarten** |  |
| **PYP Unit and Central Idea:** Who We Are**-** Roles and responsibilities help us make connections. | |  |
| **Prioritized Standards Addressed This Week:**  **Math MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality | |
| **Reading/ ELA ELAGSEKRL10**: Actively engage in group reading activities with purpose and understanding. | |
| **Science/ Social Studies SSKCG1** The student will demonstrate an understanding of good citizenship. **SSKE1** Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. | |
| **Asterisk & Highlighted items will be graded**  **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams)** | |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Student Login/***  ***Morning Meeting (PBIS)***  ***8:15 a.m.*** | Focus Lessons:  Synchronous  PBIS Introduction/Connection | Focus Lessons  Synchronous-  S - SAFE  Presentation | Focus Lessons  Synchronous-  O - OUTSTANDING Presentation | Focus Lessons  Synchronous-  A - ACCOUNTABLE Presentation | Focus Lessons  Synchronous-  R - RESPECTFUL Presentation/Review Summary Presentation |
| ***Math***  ***8:30 a.m.*** | Review URL norms  Focused Lesson  Respect  Synchronous- Respectful Lesson Teacher will read Chrysanthemum.  Students will practice using the “Raise your hand” button to discuss book.  Remind students that this is like raising our hand in school- we wait to be called on. | Review URL norms  Would you rather warmup- Would you rather live in an igloo or live in a treehouse?  Focused Lesson  CountingNumbers  Synchronous-  Teacher will model following 2 step directions- writing name and crossing off each letter as they count. | Review URL norms  Focused Lesson  Synchronous-  The teacher will ask students “Who has \_\_\_ letters in their name “. Students will use the raise your hand feature when they hear the number of letters in their name. | Review URL norms  Would you rather warm-up- would you rather be able to turn invisible or a  Focused Lesson  Synchronous-  Practice following directions. Listen to the teacher's directions on how to draw an eager mathematician (directions below). | Review URL norms  Focused Lesson  Numbers  Synchronous- Listen to teacher read Chicka Chicka 1 2 3  Students will practice using the “Raise your hand” button to discuss book.  Remind students that this is like raising our hand in school- we wait to be called on. |
| Student Independent Practice  On a piece of paper, Rainbow write your name.  See example below. | Student Independent Practice  Counting the letters in your name (counting strategies.)  Students will use a piece of paper to write their name and then practice counting each letter in their name by crossing out each letter as they go. | Student Independent Practice  Student will write their family members names in order from shortest name to longest name | Student Independent Practice  Color your eager mathematician and make it look like yourself, you are the eager mathematician!! | Student Independent Practice  Practice Writing your numbers from 1-20 |
| ***Specials***  ***9:30 am*** | ART  Focus Lesson  Synchronous-  Welcome and Classroom Norms | MUSIC  Focus Lesson  Synchronous-  Welcome and Classroom Norms | WACKY WEDNESDAY  Focus Lesson  Synchronous-  Welcome and Classroom Norms | PE  Focus Lesson  Synchronous-  Welcome and Classroom Norms | MUSIC THERAPY  Focus Lesson  Synchronous-  Welcome and Classroom Norms |
| ***Reading/ELA***  ***10:00 a.m.*** | Focused Lesson  Being Brave  Synchronous Teacher will read “The Kissing Hand.” Students will practice using the “Raise your hand” button to discuss book.  Remind students that this is like raising our hand in school- we wait to be called on.  Teacher will model using a pencil to outline pictures and then use crayons to color in. Remind students to have one crayon at a time and then put it back before getting another color. | Focused Lesson  All About Me  Synchronous- Teacher will read “I Like Myself” Students will practice using the “Raise your hand” button to discuss book.  Remind students that this is like raising our hand in school- we wait to be called on.  Teacher will introduce “All About Me Book” in green folder. | Focused Lesson  All About Me  Synchronous-Teacher will read “The Rainbow Fish” Students will practice using the “Raise your hand” button to discuss what makes us special.  Remind students that this is like raising our hand in school- we wait to be called on. | Guess the Picture Warm-up  Focused Lesson  All About Me  Synchronous- Discuss what students are looking forward to when returning to school/learning. Students will practice using the “Raise your hand” button to discuss.  Remind students that this is like raising our hand in school- we wait to be called on. | Simon Says Warm-up  Focused Lesson  Letter C  Synchronous- Letter C Video  Teacher will model how to use dry erase marker, white board/sheet protector, and eraser correctly. |
| Student Independent Practice  Draw a picture about how you are feeling on the first day of school. | Student Independent Practice  For this activity, please have your resource folder, a pencil, and crayons ready. Work on **“title”** page. | Student Independent Practice  For this activity, please have your resource folder, a pencil, and crayons ready. Work on **“name”** page. | Student Independent Practice  For this activity, please have your resource folder, a pencil, and crayons ready. Work on “**I go to”** page together. | Student Independent Practice  For this activity, please have a dry erase marker, whiteboard/sheet protector, and eraser/sock ready. Students will practice writing the letter c and their name using a white board/sheet protector. |
| ***Social Studies /Science***  ***10:45 a.m.*** | Focused Lesson  Share screen-I SPY School warm-up. Find one of the items.  Kindergarten Introduction  Synchronous BrainPopJr. Kindergarten  Complete quiz together | Focused Lesson  Community Helpers  Synchronous BrainPopJr. Community Helpers  Complete quiz together | Focused Lesson  Community Helpers  Synchronous: - Class will create essential agreements for classroom norms | Focused Lesson  Community Helpers  Synchronous: Share screen- Reading A-Z Read Aloud : Fire Fighters | Focused Lesson  Community Helpers  Synchronous: Share screen- Reading A-Z Read Aloud : Doctors |
| Student Independent Practice  On a piece of paper, draw a picture of a rule you’d like to make for our classroom when we return. | Student Independent Practice  On a piece of paper, draw a picture of yourself as the community helper you want to be when you grow up. Make sure to include the uniform and tools that the community helper uses. | Student Independent Practice  Social Studies workbook page 56 Rules, Rules, Rules! | Student Independent Practice  On a piece of paper, draw pictures to show what kinds of tools a doctor needs to help keep people healthy. | Student Independent Practice  Social studies workbook page 58- Work, Work, Work |
| ***Due Dates*** | All Independent practice activities will be due Friday August 28th, 2020. | All Independent practice activities will be due Friday August 28th, 2020. | All Independent practice activities will be due Friday August 28th, 2020. | All Independent practice activities will be due Friday August 28th, 2020. | All Independent practice activities will be due Friday August 28th, 2020. |